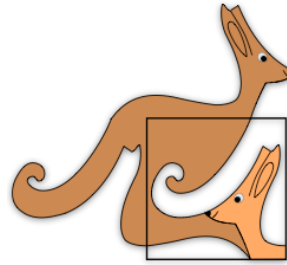


United Kingdom
Mathematics Trust



SENIOR KANGAROO

Friday 30 November 2018

Organised by the United Kingdom Mathematics Trust
a member of the Association Kangourou sans Frontières



England & Wales: Year 13 or below
Scotland: S6 or below
Northern Ireland: Year 14 or below

INSTRUCTIONS

1. Do not open the paper until the invigilator tells you to do so.
2. Time allowed: **60 minutes**.
No answers, or personal details, may be entered after the allowed time is over.
3. The use of blank or lined paper for rough working is allowed; **squared paper, calculators and measuring instruments are forbidden**.
4. **Use a B or an HB non-propelling pencil** to record your answer to each problem as a three-digit number from 000 to 999.
Pay close attention to the example on the Answer Sheet that shows how to code your answers.
5. **Do not expect to finish the whole paper in the time allowed.** The questions in this paper have been arranged in approximate order of difficulty with the harder questions towards the end. You are not expected to complete all the questions during the time. You should bear this in mind when deciding which questions to tackle.
6. **Scoring rules:**
5 marks are awarded for each correct answer;
There is no penalty for giving an incorrect answer.
7. **The questions on this paper are designed to challenge you to think, not to guess.** You will gain more marks, and more satisfaction, by doing one question carefully than by guessing lots of answers. This paper is about solving interesting problems, not about lucky guessing.

Enquiries about the Senior Kangaroo should be sent to:

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1. My age is a two-digit number that is a power of 5. My cousin's age is a two-digit number that is a power of 2. The sum of the digits of our ages is an odd number.

What is the product of the digits of our ages?

2. Let K be the largest integer for which $n^{200} < 5^{300}$. What is the value of $10K$?

3. In triangle ABC , we are given that $AC = 5\sqrt{2}$, $BC = 5$ and $\angle BAC = 30^\circ$.

What is the largest possible size in degrees of $\angle ABC$?

4. In a list of five numbers, the first number is 60 and the last number is 300. The product of the first three numbers is 810 000, the product of the three in the middle is 2 430 000 and the product of the last three numbers is 8 100 000.

Which number is third in the list?

5. Rachel and Steven play games of chess. If either wins two consecutive games s/he is declared the champion.

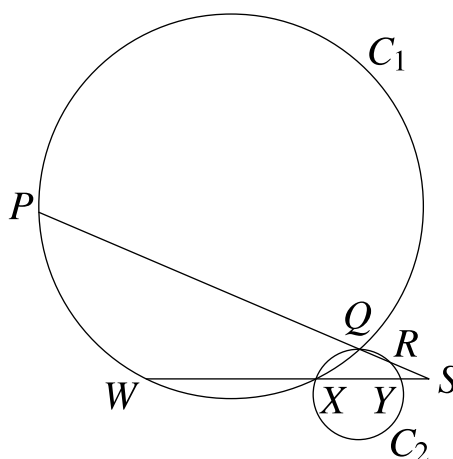
The probability that Rachel will win any given game is 0.6.

The probability that Steven will win any given game is 0.3.

There is a 0.1 probability that any given game is drawn.

The probability that neither is the champion after at most three games is P . Find the value of $1000P$.

6. The line segments $PQRS$ and $WXYZ$ intersect circle C_1 at points P , Q , W and X .



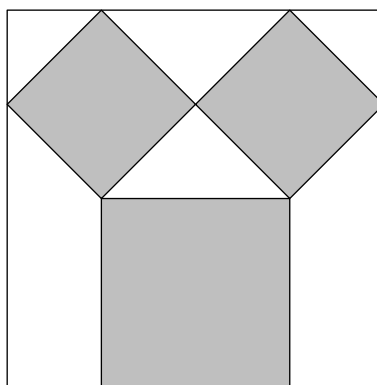
The line segments intersect circle C_2 at points Q , R , X and Y . The lengths QR , RS and XY are 7, 9 and 18 respectively. The length WX is six times the length YS .

What is the sum of the lengths of PS and WS ?

7. The volume of a cube in cubic metres and its surface area in square metres is numerically equal to four-thirds of the sum of the lengths of its edges in metres.

What is the total volume in cubic metres of twenty-seven such cubes?

8. An integer x satisfies the inequality $x^2 \leq 729 \leq -x^3$. P and Q are possible values of x . What is the maximum possible value of $10(P - Q)$?
9. The two science classes 7A and 7B each consist of a number of boys and a number of girls. Each class has exactly 30 students.
The girls in 7A have a mean score of 48. The overall mean across both classes is 60.
The mean score across all the girls of both classes is also 60.
The 5 girls in 7B have a mean score that is double that of the 15 boys in 7A.
The mean score of the boys in 7B is μ . What is the value of 10μ ?
10. The function $\text{SPF}(n)$ denotes the sum of the prime factors of n , where the prime factors are not necessarily distinct. For example, $120 = 2^3 \times 3 \times 5$, so $\text{SPF}(120) = 2 + 2 + 2 + 3 + 5 = 14$.
Find the value of $\text{SPF}(2^{22} - 4)$.
11. A sequence U_1, U_2, U_3, \dots is defined as follows:
- $U_1 = 2$;
 - if U_n is prime then U_{n+1} is the smallest positive integer not yet in the sequence;
 - if U_n is not prime then U_{n+1} is the smallest prime not yet in the sequence.
- The integer k is the smallest such that $U_{k+1} - U_k > 10$.
What is the value of $k \times U_k$?
12. The diagram shows a 16 metre by 16 metre wall. Three grey squares are painted on the wall as shown.



The two smaller grey squares are equal in size and each makes an angle of 45° with the edge of the wall. The grey squares cover a total area of B metres squared.

What is the value of B ?

13. A nine-digit number is odd. The sum of its digits is 10. The product of the digits of the number is non-zero. The number is divisible by seven.

When rounded to three significant figures, how many millions is the number equal to?

14. A square $ABCD$ has side 40 units. Point F is the midpoint of side AD . Point G lies on CF such that $3CG = 2GF$.

What is the area of triangle BCG ?

15. In the sequence $20, 18, 2, 20, -18, \dots$ the first two terms a_1 and a_2 are 20 and 18 respectively. The third term is found by subtracting the second from the first, $a_3 = a_1 - a_2$. The fourth is the sum of the two preceding elements, $a_4 = a_2 + a_3$. Then $a_5 = a_3 - a_4$, $a_6 = a_4 + a_5$, and so on.

What is the sum of the first 2018 terms of this sequence?

16. A right-angled triangle has sides of integer length. One of its sides has length 20. Toni writes down a list of all the different possible hypotenuses of such triangles.

What is the sum of all the numbers in Toni's list?

17. Sarah chooses two numbers a and b from the set $\{1, 2, 3, \dots, 26\}$. The product ab is equal to the sum of the remaining 24 numbers.

What is the difference between a and b ?

18. How many zeros are there at the end of $\frac{2018!}{30! \times 11!}$?

19. Shan solves the simultaneous equations

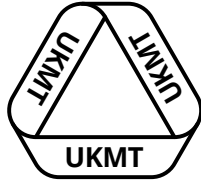
$$xy = 15 \text{ and } (2x - y)^4 = 1$$

where x and y are real numbers. She calculates z , the sum of the squares of all the y -values in her solutions.

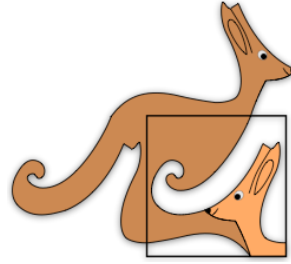
What is the value of z ?

20. Determine the value of the integer y given that $y = 3x^2$ and

$$\frac{2x}{5} = \frac{1}{1 - \frac{2}{3 + \frac{1}{4 - \frac{5}{6 - x}}}}$$



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SOLUTIONS

These solutions may be used freely within your school or college. You may, without further permission, post these solutions on a website that is accessible only to staff and students of the school or college, print out and distribute copies within the school or college, and use them in the classroom. If you wish to use them in any other way, please consult us. © UK Mathematics Trust

Enquiries about the Senior Kangaroo should be sent to:

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1. My age is a two-digit number that is a power of 5. My cousin's age is a two-digit number that is a power of 2. The sum of the digits of our ages is an odd number.

What is the product of the digits of our ages?

SOLUTION

240

My age must be 25. My cousin's age is a two-digit power of two, so is 16, 32 or 64. The sums of the digits of our ages would then be 14, 12 and 17 respectively. Since this sum must be odd my cousin's age must be 64. Therefore the product of the digits of our ages is $2 \times 5 \times 6 \times 4 = 240$.

2. Let K be the largest integer for which $n^{200} < 5^{300}$. What is the value of $10K$?

SOLUTION

110

We may rewrite the inequality as $(n^2)^{100} < (5^3)^{100} = 125^{100}$. It follows that $n^2 < 5^3 = 125$. The maximum integer value of n is therefore 11. Therefore $K = 11$ and $10K = 110$.

3. In triangle ABC , we are given that $AC = 5\sqrt{2}$, $BC = 5$ and $\angle BAC = 30^\circ$.

What is the largest possible size in degrees of $\angle ABC$?

SOLUTION

135

Let $\angle ABC = \theta$. By the sine rule, $\frac{\sin \theta}{5\sqrt{2}} = \frac{\sin 30}{5}$, which simplifies to $\frac{0.5}{5}$. And so $\sin \theta = \frac{0.5 \times 5\sqrt{2}}{5} = \frac{\sqrt{2}}{2}$. Therefore $\theta = 45, 135$ and so the largest possible value of θ is 135.

4. In a list of five numbers, the first number is 60 and the last number is 300. The product of the first three numbers is 810 000, the product of the three in the middle is 2 430 000 and the product of the last three numbers is 8 100 000.

Which number is third in the list?

SOLUTION

150

Let the list be 60, x , y , z , 300.

(i) Since $60xy = 810\,000$ we find that $xy = 13\,500$.

(ii) Since $xyz = 2\,430\,000$ and $xy = 13\,500$, we find that $z = 180$.

(iii) Since $300yz = 8\,100\,000$ and $z = 180$, we find that $y = 150$.

We may also find $x = \frac{13\,500}{150} = 90$. As y is the middle number in the list the answer to the problem is 150.

5. Rachel and Steven play games of chess. If either wins two consecutive games s/he is declared the champion.

The probability that Rachel will win any given game is 0.6.

The probability that Steven will win any given game is 0.3.

There is a 0.1 probability that any given game is drawn.

The probability that neither is the champion after at most three games is P . Find the value of $1000P$.

SOLUTION

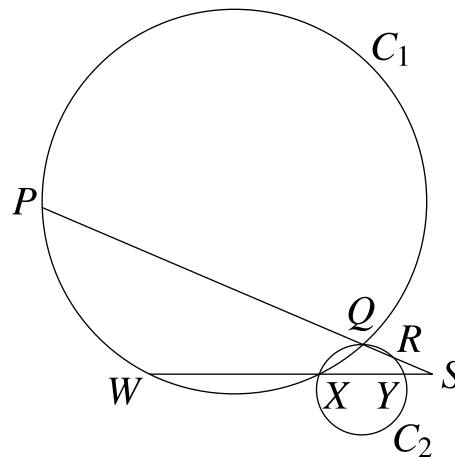
343

We use R to denote the event ‘Rachel wins a game’; S to denote ‘Steven wins a game’; and D to denote ‘a game is drawn’. We use \bar{R} to denote the event ‘Rachel does not win a game’, with \bar{S} defined similarly.

- Event R, D has probability $0.6 \times 0.1 = 0.06$.
- Event R, S, \bar{S} has probability $0.6 \times 0.3 \times 0.7 = 0.126$.
- Event D, R, \bar{R} has probability $0.1 \times 0.6 \times 0.4 = 0.024$.
- Event D, S, \bar{S} has probability $0.1 \times 0.3 \times 0.7 = 0.021$.
- Event S, D has probability $0.3 \times 0.1 = 0.03$.
- Event S, R, \bar{R} has probability $0.3 \times 0.6 \times 0.4 = 0.072$.
- Event D, D has probability $0.1 \times 0.1 = 0.01$.

Therefore $P = 0.06 + 0.126 + 0.024 + 0.021 + 0.03 + 0.072 + 0.01 = 0.343$; hence $1000P = 343$.

6. The line segments $PQRS$ and $WXY S$ intersect circle C_1 at points P, Q, W and X .



The line segments intersect circle C_2 at points Q, R, X and Y . The lengths QR, RS and XY are 7, 9 and 18 respectively. The length WX is six times the length YS .

What is the sum of the lengths of PS and WS ?

SOLUTION

150

Use the intersecting chords theorem on each circle. Let a be the length of SY . Then, in circle $QXYR$, $a(a + 18) = 9(9 + 7)$ giving solutions of $a = 6, -24$. Since $a > 0$ we conclude $a = 6$. In circle $PWXQ$, $24(24 + 6 \times 6) = 16(16 + z)$. The solution is $z = 74$.

Therefore $PS + WS = 74 + 7 + 9 + 36 + 18 + 6 = 150$.

7. The volume of a cube in cubic metres and its surface area in square metres is numerically equal to four-thirds of the sum of the lengths of its edges in metres.

What is the total volume in cubic metres of twenty-seven such cubes?

SOLUTION

216

Let each of the twelve edges of the cube have length x metres. Then $x^3 + 6x^2 = \frac{4}{3} \times 12x$. This simplifies to $x^3 + 6x^2 - 16x = 0$ or $x(x - 2)(x + 8)$ which has solutions $x = -8, 0, 2$. However x must be positive and so $x = 2$. Then 27 such cubes have a volume of $27 \times 2^3 = 27 \times 8 = 216$.

8. An integer x satisfies the inequality $x^2 \leq 729 \leq -x^3$. P and Q are possible values of x . What is the maximum possible value of $10(P - Q)$?

SOLUTION

180

We observe that $729 = 3^6$. First consider $x^2 \leq 729$. This has solution $-27 \leq x \leq 27$. Now consider $729 \leq -x^3$. This may be rearranged to give $x^3 \leq -729$ with solution $x \leq -9$.

These inequalities are simultaneously satisfied when $-27 \leq x \leq -9$. The maximum value of $P - Q$ is therefore $-9 - (-27) = 18$. So the answer to the question is $10 \times 18 = 180$.

9. The two science classes 7A and 7B each consist of a number of boys and a number of girls. Each class has exactly 30 students.

The girls in 7A have a mean score of 48. The overall mean across both classes is 60.

The mean score across all the girls of both classes is also 60.

The 5 girls in 7B have a mean score that is double that of the 15 boys in 7A.

The mean score of the boys in 7B is μ . What is the value of 10μ ?

SOLUTION

672

In 7A there are 15 boys and 15 girls; in 7B there are 25 boys and 5 girls.

All the girls have a total score of $20 \times 60 = 1200$.

Girls in 7A have a total score of $15 \times 48 = 720$.

Hence girls in 7B have a total score of $1200 - 720 = 480$ and a mean of 96.

All pupils have a total score of $60 \times 60 = 3600$.

Hence the 40 boys have a total score of 2400 and a mean of 60.

The 15 boys in 7A have a mean of $\frac{96}{2} = 48$ and total score of 720.

Hence the 25 boys in 7B have a total score of $2400 - 720 = 1680$ and a mean of $\frac{1680}{25}$.

Hence the required number is $\frac{1680}{25} \times 10 = 672$.

10. The function $\text{SPF}(n)$ denotes the sum of the prime factors of n , where the prime factors are not necessarily distinct. For example, $120 = 2^3 \times 3 \times 5$, so $\text{SPF}(120) = 2 + 2 + 2 + 3 + 5 = 14$. Find the value of $\text{SPF}(2^{22} - 4)$.

SOLUTION

100

Write $2^{22} - 4$ as a product of primes:

$$\begin{aligned}
 2^{22} - 4 &= 4 \times (2^{20} - 1) \\
 &= 2^2 \times (2^{10} - 1)(2^{10} + 1) \\
 &= 2^2 \times (2^5 - 1)(2^5 + 1)(1024 + 1) \\
 &= 2^2 \times (32 - 1)(32 + 1)(1025) \\
 &= 2^2 \times 31 \times 33 \times 5 \times 205 \\
 &= 2^2 \times 31 \times 3 \times 11 \times 5 \times 5 \times 41 \\
 &= 2^2 \times 3 \times 5^2 \times 11 \times 31 \times 41.
 \end{aligned}$$

Therefore $\text{SPF}(2^{22} - 4) = 2 + 2 + 3 + 5 + 5 + 11 + 31 + 41 = 100$.

11. A sequence U_1, U_2, U_3, \dots is defined as follows:

- $U_1 = 2$;
- if U_n is prime then U_{n+1} is the smallest positive integer not yet in the sequence;
- if U_n is not prime then U_{n+1} is the smallest prime not yet in the sequence.

The integer k is the smallest such that $U_{k+1} - U_k > 10$.

What is the value of $k \times U_k$?

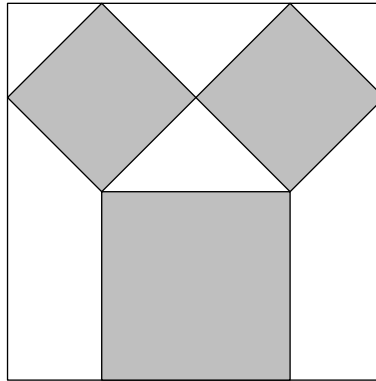
SOLUTION

270

The sequence is 2, 1, 3, 4, 5, 6, 7, 8, 11, 9, 13, 10, 17, 12, 19, 14, 23, 15, 29, \dots so that $U_{18} = 15$ and $U_{19} = 29$. These are the first two consecutive terms with a difference greater than 10.

Therefore $k = 18$ and $k \times U_k = 18 \times 15 = 270$.

12. The diagram shows a 16 metre by 16 metre wall. Three grey squares are painted on the wall as shown.



The two smaller grey squares are equal in size and each makes an angle of 45° with the edge of the wall. The grey squares cover a total area of B metres squared.

What is the value of B ?

SOLUTION

128

The wall has a width of 16 metres so the diagonal of each smaller grey square is 8 metres. Let the side-length of each smaller grey square be x metres. Then, by Pythagoras' Theorem, $x^2 + x^2 = 8^2$, giving $x = \sqrt{32}$. Therefore each smaller grey square has an area of 32 m^2 .

The side-length of the larger grey square is equal to the length of the diagonal of one of the smaller grey squares. Therefore the larger grey square has area $8^2 = 64 \text{ m}^2$.

Hence the total area covered by the grey squares, B , is $32 + 32 + 64 = 128 \text{ m}^2$.

13. A nine-digit number is odd. The sum of its digits is 10. The product of the digits of the number is non-zero. The number is divisible by seven.

When rounded to three significant figures, how many millions is the number equal to?

SOLUTION

112

None of the digits in the number may be zero since we know that their product is non-zero. As they sum to 10, we know the digits must be eight 1s and one 2, in some order. It remains to check the eight possible odd integers for divisibility by seven. Of those, only 112 111 111 has zero remainder when divided by seven, and to three significant figure this number is 112 million. Therefore the answer is 112.

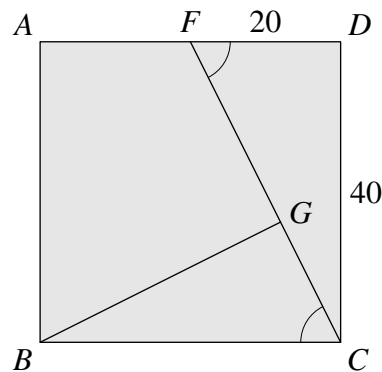
- 14.** A square $ABCD$ has side 40 units. Point F is the midpoint of side AD . Point G lies on CF such that $3CG = 2GF$.

What is the area of triangle BCG ?

SOLUTION

320

Start by drawing a diagram.



By Pythagoras' Theorem, $FC = 20\sqrt{5}$ and hence $CG = 8\sqrt{5}$. Now, $\sin \angle BCG = \sin \angle CFD = \frac{40}{20\sqrt{5}} = \frac{2}{\sqrt{5}}$.

Hence the area of triangle BCG is $\frac{1}{2} \times 40 \times 8\sqrt{5} \times \frac{2}{\sqrt{5}} = 320$.

- 15.** In the sequence $20, 18, 2, 20, -18, \dots$ the first two terms a_1 and a_2 are 20 and 18 respectively. The third term is found by subtracting the second from the first, $a_3 = a_1 - a_2$. The fourth is the sum of the two preceding elements, $a_4 = a_2 + a_3$. Then $a_5 = a_3 - a_4$, $a_6 = a_4 + a_5$, and so on.

What is the sum of the first 2018 terms of this sequence?

SOLUTION

038

The sequence is $20, 18, 2, 20, -18, 2, -20, -18, -2, -20, 18, -2, 20, 18, \dots$. This is periodic and will repeat every twelve terms. The sum of the first twelve terms is 0. Note also that $2018 = 12 \times 168 + 2$. Therefore the first 2018 terms will consist of 168 cycles of the first twelve terms with zero sum, followed by $a_{2017} = 20$ and $a_{2018} = 18$. Therefore the sum of the first 2018 terms is $168 \times 0 + 20 + 18 = 38$.

16. A right-angled triangle has sides of integer length. One of its sides has length 20. Toni writes down a list of all the different possible hypotenuses of such triangles.

What is the sum of all the numbers in Toni's list?

SOLUTION

227

Consider a hypotenuse of length 20. Let the shortest side be of length a . For integer side-lengths we require $20^2 - a^2$ to be a square. We observe that of $20^2 - 1^2, 20^2 - 2^2, 20^2 - 3^2, \dots, 20^2 - 19^2$ only $20^2 - 12^2 = 256$ and $20^2 - 16^2 = 144$ are squares. Therefore a hypotenuse of length 20 is possible.

Now we consider that one of the shorter two sides has length 20. Let the hypotenuse and the other shorter side be of lengths h and b respectively. By Pythagoras' Theorem $20^2 = h^2 - b^2$, yielding $(h - b)(h + b) = 400$. We now consider factor pairs $(m, n), m \leq n$ of 400 to find $(h - b, h + b)$.

- $(m, n) = (1, 400)$ gives $(h, b) = (200.5, 199.5)$ which are non-integers.
- $(m, n) = (2, 200)$ gives $(h, b) = (101, 99)$ with hypotenuse 101.
- $(m, n) = (4, 100)$ gives $(h, b) = (52, 48)$ with hypotenuse 52.
- $(m, n) = (5, 80)$ gives $(h, b) = (42.5, 37.5)$ which are non-integers.
- $(m, n) = (8, 50)$ gives $(h, b) = (29, 21)$ with hypotenuse 29.
- $(m, n) = (10, 40)$ gives $(h, b) = (25, 15)$ with hypotenuse 25.
- $(m, n) = (16, 25)$ gives $(h, b) = (20.5, 4.5)$ which are non-integers.
- $(m, n) = (20, 20)$ gives $(h, b) = (40, 0)$ which is a degenerate case, that is it includes a side of zero length.

Therefore the possible hypotenuses are 101, 52, 29, 25 and 20 with sum 227.

17. Sarah chooses two numbers a and b from the set $\{1, 2, 3, \dots, 26\}$. The product ab is equal to the sum of the remaining 24 numbers.

What is the difference between a and b ?

SOLUTION

006

The sum of the numbers in the set is $\frac{1}{2} \times 26 \times 27 = 351$. Numbers a and b will satisfy the equation $351 - a - b = ab$.

Therefore $352 = ab + a + b + 1 = (a + 1)(b + 1)$. We now search for a factor pair $(a + 1, b + 1)$ of 352 with $a, b \leq 26$ and $a \leq b$. The only such pair $(a + 1, b + 1)$ is $(16, 22)$. Therefore a and b are 15 and 21 respectively and their difference is 6.

18. How many zeros are there at the end of $\frac{2018!}{30! \times 11!}$?

SOLUTION

493

Each zero at the end of $N!$ must be generated by a (2×5) in its prime factorisation. In general $N! = 2^a \times 5^b \times K$. For all values of N , a will be greater than b . We therefore determine the value of b in each of $2018!$, $30!$ and $11!$. In $2018! = 1 \times 2 \times \dots \times 2018$ there are

- 403 multiples of five;
- 80 multiples of $5^2 = 25$, each contributing one additional five;
- 16 multiples of $5^3 = 125$, each contributing one further additional five; and
- 3 multiples of $5^4 = 625$, each contributing one yet further additional five.

Therefore, for $2018!$, $b = 403 + 80 + 16 + 3 = 502$.

In $30!$ there are 6 multiples of five and 1 multiple of 25. So, for $30!$, $b = 6 + 1 = 7$.

In $11!$ there are 2 multiples of five. So, for $11!$, $b = 2$.

Therefore the power of five in the fraction $\frac{2018!}{30! \times 11!}$ is $502 - 7 - 2 = 493$ and so there are 493 zeros at the end of the number.

19. Shan solves the simultaneous equations

$$xy = 15 \text{ and } (2x - y)^4 = 1$$

where x and y are real numbers. She calculates z , the sum of the squares of all the y -values in her solutions.

What is the value of z ?

SOLUTION

122

From $(2x - y)^4 = 1$ we know $(2x - y)^2 = \pm 1$. Since any squared quantity must be non-negative, we know $(2x - y)^2 = 1$ from which $2x - y = \pm 1$.

Consider the case $2x - y = 1$. Multiplying by y gives $2xy - y^2 = y$, but $xy = 15$ and so $30 - y^2 = y$. Therefore $y = -6, 5$.

Consider the case $2x - y = -1$. Multiplying by y gives $2xy - y^2 = -y$, but $xy = 15$ and so $30 - y^2 = -y$. Therefore $y = -5, 6$.

Hence $z = (-6)^2 + 5^2 + (-5)^2 + 6^2 = 122$.

20. Determine the value of the integer y given that $y = 3x^2$ and

$$\frac{2x}{5} = \frac{1}{1 - \frac{2}{3 + \frac{1}{4 - \frac{5}{6 - x}}}}$$

SOLUTION

147

Note first that

$$4 - \frac{5}{6 - x} = \frac{24 - 4x - 5}{6 - x} = \frac{19 - 4x}{6 - x} = F, \text{ say.}$$

Then,

$$3 + \frac{1}{F} = 3 + \frac{6 - x}{19 - 4x} = \frac{57 - 12x + 6 - x}{19 - 4x} = \frac{63 - 13x}{19 - 4x} = G, \text{ say.}$$

Then,

$$1 - \frac{2}{G} = 1 - \frac{2 \times (19 - 4x)}{63 - 13x} = \frac{63 - 13x - (38 - 8x)}{63 - 13x} = \frac{25 - 5x}{63 - 13x} = H, \text{ say.}$$

So we get the equation $\frac{2x}{5} = \frac{1}{H} = \frac{63 - 13x}{25 - 5x}$ which simplifies to $2x^2 - 23x + 63 = 0$. This has solutions $x = 4.5$ and $x = 7$; the corresponding values of y are 60.75 and 147 respectively. Therefore $y = 147$, since we are told y is an integer.